World History Course Syllabus and Expectations Chino Hills High School

Instructor: Mr. Bergmann Room: 259 Email: Jim Bergmann@Chino.k12.ca.us Office Hours: Lunchtime in room #259

Course Outline: The following is a general outline of major topics covered during the course of the year.

- Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.
- Students will examine the Enlightenment and it's impact on the Western political thought.
- Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
- Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan and the United States.
- Students analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India and Latin America.
- Students analyze the causes and course of the First World War.
- Students analyze the effects of the First World War.
- Students analyze the rise of totalitarian governments after World War I.
- Students analyze the causes and consequences of World War II.
- Students analyze the international developments in the post-World War II world.
- Students analyze instances of nation building in the contemporary world in the Middle East, Africa, Latin America, and China.

Materials: Students will need a college-ruled notebook binder with paper, blue or black pens, Textbook, color pencils, 3x5 index cards

Expectations:

- Be in your seat and ready to work when the bell rings.
- Have all your materials necessary for the period, including homework
- Assignments must be completed in blue or black pen.
- Treat other students and teacher with respect.
- Keep your hands, feet, and other objects to yourself.
- Use appropriate language.
- Refrain from any unnecessary talking, raise your hand and wait to be called on before speaking.
- No soda, gum or eating in the classroom.
- Cell phones or music players are <u>not</u> allowed to be used in class. They will be confiscated and given to administration.
- Copying homework or cheating on tests/quizzes is not tolerated and will result in a zero on that assignment or test/quiz
- Come prepared to learn and do your best.

Consequences:

- 1. Counsel student
- 2. Student assigned a period of ALC/parent contact
- 3. Half-hour detention/parent contact
- 4. Referral to counselor or administrator/parent contact

Grading: Grades will be awarded based on a percentage scale, according to the total points earned divided by the total points possible.

- 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D, Below 60%=Failing
- Assessments (tests, quizzes, projects) are 60-75% of the final grade.
- Homework, class discussions, and assignments are 25-40% of the final grade.
- If a student is absent, they will have one day to make up an assignment for every day they were absent. Late assignments will drop one full grade for every day late. If a student has an unexcused absence classroom assignments, as well as homework assignments, will receive a zero. No late homework will be accepted after the homework has been handed back to the class. Coping homework will result in a zero for that assignment.
- Between chapter tests students will be given section quizzes. Coping or cheating will result in a zero for the quiz.
- At the end of a chapter a test will be given to assess student's learning. Coping or cheating on a test will result in a zero for the test.

To support key concepts covered in the textbook, and my class, I show the following videos in my class. They are all documentaries except <u>The Lost Battalion</u>, which was an A&E television movie. If you have any questions about these videos please email me. If you don't want your child to see any or all of these videos please email me

and I will give your child an alternate assignment and send them to the library or another class.

<u>The French Revolution</u> - non-rated <u>Modern Marvels Great Inventions</u> – non-rated <u>Modern Marvels World War I Tech</u> – non-rated <u>The Lost Battalion</u> – non-rated <u>Hitler and Stalin: Roots of Evil</u>- non-rated <u>Price For Peace: From Pearl Harbor To Nagasaki</u>- non-rated <u>The Last Days</u>- non-rated <u>Hiroshima</u> – non-rated

Requirements for success in this class:

- Attend class and be on time.
- Complete all homework and classroom assignments.
- Read all assigned sections
- Maintain an organized notebook
- Study for all quizzes and tests
- Pay attention in class, and take good notes

Requirements for distance learning:

- Be on Google Meet every day during our class time.
- Be early, a few minutes before class
- No eating
- Don't use other devices- no phones, tablets or other computers
- No headphones or Air Pods
- Find a quiet place and check your surroundings
- Be prepared, charge your computer, and turn your camera on
- Be in camera view, I need to see your face and wear appropriate clothes
- Mute yourself unless you have a question
- Be attentive and an active participant
- Chat responsible by typing your question in the chat box
- Speak clearly and look up when speaking
- No inappropriate language or behavior. Inappropriate language or behavior
- Be respectful, be kind and be considerate
- Quizzes and tests will be given on Google Meet only. If you miss a quiz or test you will have to make it up on a Google Meet during my office hours.
- Work will be given on Google Meet that will <u>not</u> be posted on my Google Classroom. You will need to be on Google Meet to do the work. A participation grade will be given for the work done in the Google Meet classroom and can <u>not</u> be made up.
- All work must be handwritten, <u>not typed</u>, unless otherwise specified. I will not accept typed work.

This course outline is intended to be a guide and could be changed to the needs of the class. Students need to be flexible and adjust to any changes that are necessary.

My signature below acknowledges that I have read and understand the course syllabus and expectations.

Print Student's Name	Period
Parent Signature	Date
Student Signature	Date